Greensburg, Louisiana

Annual Financial Statements
As of and for the Year Ended June 30, 2007

Under provisions of state law, this report is a public document. Acopy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date 11608



Greensburg, Louisiana

Annual Financial Report For the Year Ended June 30, 2007

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INDEPENDENT AUDITORS' REPORT

To the Members of the St. Helena Parish School Board Greensburg, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the St. Helena Parish School Board (the School Board), as of and for the year ended June 30, 2007, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the management of the School Board. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of June 30, 2007, and the respective changes in financial position, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with <u>Government Auditing Standards</u>, we have also issued our report, dated December 20, 2007, on our consideration of the School Board's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters for the year ended June 30, 2007. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with <u>Government Auditing Standards</u> and should be considered in assessing the results of our audit. Also, that report identified reportable conditions which are considered to be material weaknesses.

The management's discussion and analysis on pages 4 to 8 and budgetary comparison on pages 38 to 40 are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

INDEPENDENT AUDITORS' REPORT (CONTINUED)

To the Members of the St. Helena Parish School Board Greensburg, Louisiana Page 2

Our audit was conducted for the purpose of forming opinions on the basic financial statements that collectively comprise the School Board's basic financial statements. The combining nonmajor special revenue funds financial statements, the nonmajor special revenue funds budgetary comparison schedules and the schedule of compensation paid to board members are presented for purposes of additional analysis and are not a required part of the basic financial statements of the School Board. The combing nonmajor special revenue funds financial statements, the nonmajor special revenue funds budgetary comparison schedules and the schedule of compensation paid to board members have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Bruno & Jervalon LLP
CERTIFIED PUBLIC ACCOUNTANTS

December 20, 2007



REQUIRED SUPPLEMENTARY INFORMATION

MANAGEMENT'S DISCUSSION AND ANALYSIS (MD&A)

As management of the St. Helena Parish School Board (the School Board) we offer readers of the School Board's financial statements this narrative overview and analysis of the financial activities of the School Board for the fiscal year ended June 30, 2007. The emphasis of discussions about these statements will be on current year data.

Financial Highlights

- The School Board's revenues exceeded its expenditures in the General Fund by \$1,156,654, which resulted in the School Board's accumulated fund balance of \$2,383,195 at June 30, 2007. This occurred mainly because of increased revenues from ad valorem and sales and use taxes and the Minimum Foundation Program.
- The School Board's government-wide net assets increased by \$900,025.
- The fund balance of the combined governmental funds increased by \$1,140,467 during the year ended June 30, 2007.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School Board's basic financial statements. The School Board's basic financial statements comprise three components:
1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide financial statements. The government-wide financial statements are designed to provide readers with a broad overview of the School Board's finances, in a manner similar to a private-sector business.

The statement of net assets presents information on all of the School Board's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School Board is improving or deteriorating.

The statement of activities presents information showing how the government's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 12 of this report.

Fund financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities of objectives. The School Board, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the School Board are categorized as governmental funds.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School Board maintains four individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for the general fund, special revenue fund — Title I, and the capital projects fund, all of which are considered to be major funds. Data from the other governmental funds, mainly numerous funds within the special revenue fund and the debt service fund are combined into a single, aggregated presentation.

The School Board adopts an annual budget for its general fund and special revenue funds. Budgetary comparison statements have been provided for the general fund and special revenue fund – Title I to demonstrate compliance with these budgets.

The basic governmental fund financial statements can be found on pages 15 - 21 of this report.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 23 - 36 of this report.

Other information. In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information concerning the School Board's budgetary comparison schedules for its major governmental funds. The required supplementary information can be found on pages 38 - 40 of this report.

Government-wide Financial Analysis

As noted earlier, net assets may serve over time as a useful indicator of a government's financial position. In the case of the School Board, assets exceeded liabilities by \$5,010,406 at the close of the 2007 fiscal year.

The following is a summary of the School Board's net assets:

ST. HELENA PARISH SCHOOL BOARD Net Assets

	2007	2006
ASSETS		
Cash and cash equivalents	\$ 1,774,855	\$ 1,375,061
Receivables	2,496,641	1,897,867
Inventory	12,210	13,009
Capital assets:		
Land	109,259	109,259
Buildings and equipment, net of accumulated depreciation	2,430,811	2,764,643
TOTAL ASSETS	6,823,776	6,159,839
LIABILITIES		
Accounts, salaries, and other payables	158,102	818,417
Deferred revenue	599,802	
Long-term liabilities:	•	
Due within one year	286,640	254,075
Due in more than one year	768,826	894,781
TOTAL LIABILITIES	1,813,370	1,967,273
NET ASSETS		
Invested in capital assets, net of related debt	2,540,070	2,873,902 `
Restricted for:		
Debt service	25,197	21,366
Other purposes	1,117,410	1,144,087
Unrestricted	1,327,729	153,211
TOTAL NET ASSETS	\$ 5,010,406	\$ 4,192,566

By far the largest portion of the School Board's net assets reflects its investment in capital assets (e.g., land, buildings, furniture, and equipment), less any related debt used to acquire those assets that are still outstanding. The School Board uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Although the School Board's investment in its capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

An additional portion of the School Board's net assets represents resources that are subject to external restrictions on how they may be used.

The following is a summary of the School Board's changes in net assets:

ST. HELENA PARISH SCHOOL BOARD Changes in Net Assets

	2007	2006
REVENUES:		
Charges for services	\$ 21,644	\$ 20,714
Operating grants and		
contributions	3,303,522	3,158,452
General revenues:		
Ad valorem taxes	721,919	657,779
Sales and use taxes	1,368,135	1,214,102
Minimum Foundation Program	7,652,170	6,634,939
Others	400,838	1,076,279
Total revenues	13,468,228	12,762,265
EXPENSES:		
Instruction:		
Regular programs	2,973,275	2,688,924
Special programs	1,114,089	968,549
Vocational programs	569,797	271,943
Other instructional programs	325,061	551,027
Special programs	976,093	. 791,160
Adult/Continuing education programs	•	6,606
Support services:		
Student services	435,943	333,599
Instructional staff support	989,034	1,013,222
General administration	453,603	384,796
School administration	581,059	412,594
Business services	360,113	316,631
Plant services	946,219	750,097
Student transportation services	1,192,999	1,038,576
Central services	416,441	127,745
Food services	815,728	751,954
Community service programs	1,150	1,150
Facility acquisition and construction	204,245	417,738
Debt service:		
Interest on long-term debt	22,810	21,520
Legal services	-	602
Depreciation - unallocated	190,544	239,131
Total expenses	12,568,203	11,087,564
CHANGE IN NET ASSETS	\$ 900,025	\$ 1,674,701

Capital Asset and Debt Administration

Capital assets. The School Board's investment in capital assets for its governmental activities as of June 30, 2007, amounts to \$2,540,070 (net of accumulated depreciation). This investment in capital assets includes land, buildings, improvements, equipment, vehicles, and furniture and fixtures. The total decrease in the School Board's investment in capital assets for the current fiscal year of \$333,832, included \$296,324 of retirement of numerous equipment items that was either loss, stolen, damaged beyond repairs, previously recorded items for amounts that were less than the School Board's capitalization threshold or determined to be obsolete.

ST. HELENA PARISH SCHOOL BOARD'S Capital Assets (Net of depreciation)

Land	\$ 109,259
Buildings and improvements	2,066,831
Furniture and equipment	363,980
Total	<u>\$ 2,540,070</u>

Additional information on the School Board's capital assets can be found in note 6 on page 32 of this report.

Long-term debt. At the end of the current fiscal year, the School Board had total debt outstanding of \$526,175, all of which is backed by the full faith and credit of the St. Helena Parish School Board. This represents a decreased of \$228,895 (30%) during the current fiscal year.

Request for Information

This financial report is designed to provide a general overview of the St. Helena Parish School Board's finances for all those with an interest in the government's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Ms. Amy Holland, Business Manager, St. Helena Parish School Board, Post Office Box 540, Greensburg, Louisiana 70441.

BASIC FINANCIAL STATEMENTS:

GOVERNMENT-WIDE FINANCIAL STATEMENTS (GWFS)

Greensburg, Louisiana Statement of Net Assets June 30, 2007

ASSETS		
Cash and cash equivalents	\$	1,774,855
Receivables		2,496,641
Inventory		12,210
Capital assets;		
Land		109,259
Buildings and equipment, net of accumulated depreciation		2,430,811
TOTAL ASSETS		6,823,776
LIABILITIES		
Accounts, salaries, and other payables		158,102
Due to external parties (Fiduciary Fund)		599,802
Long-term liabilities:		
Due within one year		286,640
Due in more than one year		768,826
TOTAL LIABILITIES		1,813,370
NET ASSETS		
Invested in capital assets, net of related debt		2,540,070
Restricted for:		•
Debt service		25,197
Other purposes		1,117,410
Unrestricted		1,327,729
TOTAL NET ASSETS	_\$_	5,010,406

Greensburg, Louisiana Statement of Activities For the Year Ended June 30, 2007

		Program	Revenues	Net (Expenses)	
	Expenses	Operating Charges for Grants and Services Contributions		Revenue and Changes in Net Assets	
PUNCTIONS/PROGRAMS					
Governmental activities:					
Instruction:					
Regular programs	\$ 2,973,275	\$ -	\$ -	\$ (2,973,275)	
Special education programs	1,114,089	-	162,656	(951,433)	
. Vocational programs	569,797	-	34,293	(535,504)	
Other instructional programs	325,061	-	342,151	17,090	
Special programs	976,093	_	976,258	. 165	
Support services:					
Pupil support services	435,943	-	23,889	(412,054)	
Instructional staff support	989,034	-	530,493	(458,541)	
General administration	453,603	-	601	(453,002)	
School administration	581,059	-	27,093	(553,966)	
Business services	360,113	-	31,047	(329,066)	
Plant services	946,219	•	15,406	(930,813)	
Student transportation services	1,192,999	-	60,948	(1,132,051)	
Central services	416,441	-	316,496	(99,945)	
Food services	815,728	21,644	713,871	(80,213)	
Community service programs	1,150	-	-	(1,150)	
Facility acquisition and construction	204,245	-	68,320	(135,925)	
Debt service:					
Interest on long-term debt	22,810	-	_	(22,810)	
Depreciation - unallocated	190,544	-		(190,544)	
Total Governmental Activities	\$ 12,568,203	\$ 21,644	\$ 3,303,522	(9,243,037)	

(Continued)

Greensburg, Louisiana Statement of Activities

For the Year Ended June 30, 2007

General Revenues:		
Taxes:		
Property taxes	· \$	721,919
Sales and use taxes		1,368,135
State revenue sharing		30,082
Grants and contributions not restricted to specific purposes:		
Minimum Foundation Program		7,652,170
Interest and investment earnings		67,943
Miscellaneous		302,813
Total general revenues		10,143,062
Change in Net Assets		900,025
Net Assets - July 1, 2006, as restated		4,110,381
Net Assets - June 30, 2007	_\$_	5,010,406

(Concluded)

BASIC FINANCIAL STATEMENTS: FUND FINANCIAL STATEMENTS (FFS)

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Greensburg, Louisiana GOVERNMENTAL FUNDS

Balance Sheet June 30, 2007

•	General Fund		Special Revenue Fund Title l		Capital Projects Fund
ASSETS Cash and cash equivalents	\$ 2,726	.130 \$	(958,508)	S	581,361
Receivables		,716	1,129,733	-	112,601
Interfund receivables	140	,179	-		-
Inventory			-		
TOTAL ASSETS	\$ 2,893	,025 \$	171,225		693,962
LIABILITIES AND FUND BALANCES Liabilities:					
Accounts, salaries, and other payables	\$ 118	,300 \$	23,118	\$	604
Interfund payables	391	<u>,530 </u>	148,107		-
TOTAL LIABILITIES	509	,830	171,225		604
Fund balances:					
Reserved for:					
Debt service		-	-		-
Inventory		-	=		-
Unreserved:					
Designated for:	0.000	100			
General Fund	2,383	, נעו	-		-
Special Revenue Fund		-	-		- -
Capital Projects Fund		<u> </u>	 -		693,358
TOTAL FUND BALANCES	2,383	,195			693,358
TOTAL LIABILITIES AND		•			
FUND BALANCES	\$ 2,893	,025 \$	171,225	_\$_	693,962

Statement C

_	Other on-Major vernmental Funds		Total
\$	(574,128)	\$	1,774,855
	1,227,591		2,496,641
	12.210		140,179
_	12,210	_	12,210
\$	665,673	\$	4,423,885
\$	16,080	\$	158,102
	200,344		739,981
	216,424		898,083
	25,197 12,210		25,197 12,210
	411,842		2,383,195 411,842 693,358
	449,249		3,525,802
\$	665,673	\$	4,423,885

Greensburg, Louisiana Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Assets June 30, 2007

Total Fund Balances at June 30, 2007 - Governmental Funds		\$ 3,525,802
Cost of capital assets at June 30, 2007	\$ 6,703,778	
Less: Accumulated Depreciation as of June 30, 2007:		
Buildings	(2,936,020)	
Movable property	(1,227,688)	2,540,070
Long-term liabilities at June 30, 2007:		
Compensated absences payable	(391,266)	
Claims and judgements	(138,025)	
Certificates of Indebtedness, Series 1997 payable	(193,000)	
Environmental Protection Agency Loan payable	(30,025)	
Certificates of Indebtedness, Series 2003 payable	(303,150)	(1,055,466)
Net Assets at June 30, 2007 - Governmental Activities		\$ 5,010,406

ST. HELENA PARISH SCHOOL BOARD Greensburg, Louisiana

GOVERNMENTAL FUNDS

Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

		Special Revenue	Capital	Other Non-Major	
	General	Fund	Projects	Governmental	
	<u>Fund</u>	Title I	Fund	Funds	Total
REVENUES					
Local sources:					
Taxes:					
Ad valorem	\$ 532,471	\$ -	\$ 189,448	\$ -	\$ 721,919
Sales and use	•	-	342,034	1,026,102	1,368,136
Interest earnings	62,838	-	415	4,691	67,944
Charges for services	-	-	-	21,644	21,644
Other	98,899	~	84,542	121,751	305,192
State sources:					
Minimum Foundation Program	7,631,329	-	-	20,841	7,652,170
Revenue sharing	30,082	-	-	•	30,082
Restricted grants-in-aid	47,307	-	-	548,414	595,72 1
Federal grants		1,233,675		1,425,001	2,658,676
Total revenues	8,402,926	1,233,675	616,439	3,168,444	13,421,484
EXPENDITURES					
Current:					
Instruction:					
Regular programs	2,641,241		-	344,362	2,985,603
Special education programs	806,754	_	_	311,954	1,118,708
Vocational programs	230,291	-	_	339,506	569,797
Other instructional programs	143,361	-	-	181,700	325,061
Special programs	81,691	727,396	-	171,053	980,140
Support services:			-		,
Pupil support services	385,126		-	52,625	437,751
Instructional staff support	410,605	216,489	_	366,041	993,135
General administration	386,137	-	17,742	51,605	455,484
School administration	521,805	3,436	-	58,227	583,468
Business services	302,350	30,375	-	28,881	361,606
Plant services	672,306	3,517	196,513	77,806	950,142
Student transportation services	1,000,928	3,466	· -	193,552	1,197,946

(Continued)

Greensburg, Louisiana

GOVERNMENTAL FUNDS

Statement of Revenues, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

		Special			
		Revenue	Capital	Other	
	General	Fund	Projects	Governmental	
	Fund	Title I	Fund	Funds	Total
Central services	\$ 94,231	\$ 139,741	\$ -	\$ 182,469	\$ 416,441
School food services	8,057	-	-	807,671	815,728
Community service programs	1,150	-	_	- .	1,150
Capital outlay	26,000	-	109,925	68,320	204,245
Debt service:					
Principal retirement	-	-	-	228,894	228,894
Interest	-	-	-	22,810	22,810
Legal services		<u> </u>			
Total expenditures	7,712,033	1,124,420	\$ 324,180	3,487,476	12,648,109
EXCESS (Deficiency) OF REVENUES					
OVER EXPENDITURES	690,893	109,255	292,259	(319,032)	773,375
OTHER FINANCING SOURCES (Uses):					
Operating transfers in	525,527	-	-	254,300	779,827
Operating transfers out	(59,766)	(109,255)	(192,753)	(50,961)	(412,735)
Total other financing sources (uses)	465,761	(109,255)	(192,753)	203,339	367,092
NET CHANGES IN FUND BALANCES	1,156,654	•	99,506	(115,693)	1,140,467
FUND BALANCES - JULY 1, 2006,					
as restated	1,226,541		593,852	564,942	2,385,335
FUND BALANCES - JUNE 30, 2007	\$2,383,195	<u>s -</u>	\$ 693,358	\$ 449,249	\$ 3,525,802

(Concluded)

Greensburg, Louisiana

Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities

For the Year Ended June 30, 2007

Net change in fund balances - governmental funds (Statement E)		\$ 1,140,467
Amounts reported for governmental activities in the Statement of Activities are different because:		
Capital outlays are reported in governmental funds as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation exceeds capital outlays in the current period: Depreciation expense	\$ (190,544)	
Capital outlays	153,036	•
•		(37 509)
Excess of depreciation expense over capital outlay		(37,508)
Retirement of capital assets: Furniture and equipment	(1,010,496)	
Accumulated depreciation	714,172	
Net adjustment		(296,324)
Certificates of indebtedness proceeds are reported as financing sources in governmental funds and thus contribute to the change in fund balance. In the statement of net assets, however, issuing debt increases long-term liabilities and does not affect the statement of activities. Similarly, repayment of principal is an expenditure in the governmental funds but reduces the long-term liabilities in the statement of net assets.		
Repayment:		
Certificate of Indebtedness, Series 1997 principal	182,000	
Environmental Protection Agency loan principal	6,645	
Certificate of Indebtedness, Series 2003 principal	40,250	
Total long-term debt repayment		228,895
Some items reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds. These activities consist of:		
Increase in claims and judgments	(24,025)	
Increase in compensated absences	(111,480)	
Total additional expenditures	(111,400)	(135,505)
- con nagination asbanation on		(123,203)
Change in net assets of governmental activities (Statement B)		\$ 900,025

Greensburg, Louisiana Statement of Fiduciary Net Assets June 30, 2007

	Agency Funds
ASSETS Cash and cash equivalents Interfund receivables	\$ 202,337 599,802
TOTAL ASSETS	\$ 802,139
LIABILITIES Accounts, salaries, and other payables Payroll withholding payable Due to students	\$ 680,814 84,025 37,300
TOTAL LIABILITIES	\$ 802,139

ST. HELENA PARISH SCHOOL BOARD Notes to the Financial Statements

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Greensburg, Louisiana

Notes to the Financial Statements
As of and for the Year Ended June 30, 2007

INTRODUCTION

The St. Helena Parish School Board was created by Louisiana Revised Statute (R.S.) 17:51 to provide public education for the children within St. Helena Parish. The School Board is authorized by R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of six (6) members who are elected from six (6) districts for terms of four years.

The School Board operates three (3) schools within the Parish. Student enrollment as of October 2006 was approximately 1,260. The School Board employs approximately 210 persons, approximately 125 of whom are directly involved in the instructional process. The remainder provides ancillary support such as general administration, repair and maintenance, bus transportation, and food service. In conjunction with the regular educational programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. BASIS OF PRESENTATION

The accompanying financial statements of the School Board have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

This financial report has been prepared in conformity with GASB Statement No. 34, Basic Financial Statements—and Management's Discussion and Analysis—for State and Local Governments, issued in June 1999.

B. REPORTING ENTITY

GASB Statement No. 14, The Reporting Entity, established criteria for determining the governmental reporting entity and component units that should be included within the reporting entity. Under provisions of this Statement, the School Board is considered a primary government, since it is a special purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. As used in GASB Statement No. 14, fiscally independent means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The School Board also has no component units, defined by GASB Statement No. 14 as other legally separate organizations for which the elected school board members

Greensburg, Louisiana
Notes to the Financial Statements

are financially accountable. There are no other primary governments with which the School Board has a significant relationship.

C. FUNDS

The School Board uses funds to maintain its financial records during the year. Fund accounting is designed to demonstrate legal compliance and to aid management by segregating transactions related to certain School Board functions and activities. A fund is defined as a separate fiscal and accounting entity with a self-balancing set of accounts.

Funds of the School Board are classified into two categories: governmental and fiduciary, as follows:

Governmental Funds

Governmental funds account for all or most of the School Board's general activities. These funds focus on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may be used. Current liabilities are assigned to the fund from which they will be paid. The difference between a governmental fund's assets and liabilities is reported as fund balance. In general, fund balance represents the accumulated expendable resources which may be used to finance future period programs or operations of the school board. The following are the School Board's primary governmental funds:

General Fund - the primary operating fund of the School Board and it accounts for all financial resources, except those required to be accounted for in other funds. The General Fund is available for any purpose provided it is expended or transferred in accordance with state and federal laws and according to school board policy.

Special revenue funds - account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes, or designated by the school board to be accounted for separately.

Debt service funds - account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

Capital projects funds - account for financial resources received and used for the acquisition, construction, or improvement of capital facilities not reported in the other governmental funds.

The School Board reports the General, Title I, and Capital Projects Funds as major governmental funds.

Fiduciary Funds

Fiduciary fund reporting focuses on net assets and changes in net assets. The only fund accounted for in this category by the School Board is the agency fund. The School Board employs two separate agency funds, one fund accounts for the transactions of the student

Greensburg, Louisiana Notes to the Financial Statements

activity accounts maintained at the school, and another to account for voluntary and mandatory payroll withholdings.

D. MEASUREMENT FOCUS/BASIS OF ACCOUNTING

Government-Wide Financial Statements (GWFS)

The Statement of Net Assets (Statement A) and the Statement of Activities (Statement B) display information about the reporting government as a whole. These statements include all the financial activities of the School Board, except for the fiduciary fund. Fiduciary funds are reported only in the Statement of Fiduciary Net Assets at the fund financial statement level.

The GWFS were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange or exchange-like transactions are recognized when the exchange occurs (regardless of when cash is received or disbursed). Revenues, expenses, gains, losses, assets and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33, Accounting and Financial Reporting for Nonexchange Transactions.

Program Revenues - Program revenues included in the Statement of Activities (Statement B) derive directly from parties outside the School Board's taxpayers or citizenry, as a whole; program revenues reduce the cost of the function to be financed from the School Board's general revenues.

Allocation of Indirect Expenses - The School Board reports all direct expenses by function in the Statement of Activities (Statement B). Direct expenses are those that are clearly identifiable with a function. Indirect expenses of other functions are not allocated to those functions but are reported separately in the Statement of Activities. Depreciation expense, which can be specifically identified by function, is included in the direct expenses of each function. Depreciation on buildings is assigned to the "general administration" function due to the fact that school buildings serve multiple purposes. Interest on general long-term debt is considered an indirect expense and is reported separately on the Statement of Activities.

Fund Financial Statements (FFS)

Governmental funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. The statement of revenues, expenditures, and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Greensburg, Louisiana
Notes to the Financial Statements

Fund financial statements report detailed information about the School Board. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column.

Governmental funds and the agency fund use the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they become both measurable and available). Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School Board considers all revenues available if they are collected within 60 days after the fiscal year end. Expenditures are recorded when the related fund liability is incurred, except for interest and principal payments on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources. The governmental funds use the following practices in recording revenues and expenditures:

Revenues

Federal and state entitlements (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid when available and measurable. Expenditure-driven federal and state grants are recorded as restricted grants-in-aid when the reimbursable expenditures have been incurred.

Ad valorem taxes are recorded in the year the taxes are due and payable. Ad valorem taxes are assessed on a calendar year basis, become due on November 15 of each year, and become delinquent on December 31. The taxes are generally collected in December, January, and February of the fiscal year.

Sales and use tax revenues are considered "measurable" when the underlying transaction occurs and meets the availability criteria.

Interest earnings are recorded when the investments have matured and the interest is available.

Revenues from rentals, leases, and oil royalties are recorded when earned.

Substantially all other revenues are recorded when received.

Expenditures

Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. Costs of accumulated unpaid vacation, sick leave, and other employee benefit amounts are reported in the period due and payable rather than the period earned by employees, and general long-term obligations principal and interest payments are recognized only when due.

Greensburg, Louisiana Notes to the Financial Statements

Other Financing Sources (Uses)

Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of fixed assets, debt extinguishments, long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Fiduciary Funds

The agency funds are custodial in nature and do not present results of operations or have a measurement focus. Agency funds are accounted for using the accrual basis of accounting.

Deferred Revenues

The School Board reports deferred revenues on its FFS balance sheet. Deferred revenues arise when resources are received by the School Board before it has a legal claim to them, as when grant monies are received before the incurrence of qualifying expenditures. In subsequent periods, when the School Board has a legal claim to the resources, the liability for deferred revenue is removed from the combined balance sheet and the revenue is recognized.

E. BUDGETS AND BUDGETARY ACCOUNTING

The School Board adopts an annual budget for its general fund and special revenue funds. The budgets are prepared on the modified accrual basis of accounting. Unencumbered appropriations in the General Fund lapse at the end of the fiscal year. Encumbered appropriations at year end that have been approved by the School Board are generally expended during the next fiscal year's operations, assuming that the underlying liability is ultimately incurred. Budgeted amounts are as originally adopted or as amended by the School Board. Legally, the School Board must adopt a balanced budget; that is, total budgeted revenues and other financing sources including fund balance must equal or exceed total budgeted expenditures and other financing uses. State statutes require the School Board to amend its budgets when revenues plus projected revenues within a fund are expected to be less that budgeted revenues by five percent or more and/or expenditures within a fund are expected to exceed budgeted expenditures by five percent or more.

Special Revenue Funds' budgets are adopted on a modified accrual basis. Grant funds are included in Special Revenue Funds, and their budgets are adopted at the time the grant applications are approved by the grantor. Unencumbered appropriations of grant-oriented Special Revenue Funds are reappropriated at the beginning of the following year. Unencumbered appropriations of certain nongrant-oriented Special Revenue Funds lapse at the end of the fiscal year.

F. CASH AND CASH EQUIVALENTS

Cash includes amounts in demand deposits and interest-bearing demand deposits. Under state law, the School Board may deposit funds in demand deposits, interest-bearing demand deposits, or time deposits with state banks organized under Louisiana law or any other state

Greensburg, Louisiana
Notes to the Financial Statements

of the United States, or under the laws of the United States. The School Board maintains three checking accounts, exclusive of the individual schools' bank accounts.

G. SHORT-TERM INTERFUND RECEIVABLES/PAYABLES

During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as due from other funds or due to other funds on the balance sheet. Short-term interfund loans are classified as interfund receivables/payables.

H. INVENTORIES

Inventory of the Child Nutrition Program Special Revenue Fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture (USDA) through the Louisiana Department of Agriculture and Forestry. Inventory items purchased are valued at cost. Costs are recorded as expenditures at the time individual items are consumed (consumption method). Commodities are assigned values based on information provided by the USDA.

I. CAPITAL ASSETS

Capital assets are capitalized at historical cost or estimated cost. Donated assets are recorded as capital assets at their estimated fair market value at the date of donation.

Capital assets are recorded in the GWFS, but are not reported in the FFS. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purposes by the School Board, no salvage value is taken into consideration for depreciation purposes. All capital assets, other than land, are depreciated using the straight-line method over the useful lives. Useful lives vary from 5 to 20 years for equipment, 10 to 20 years for building and land improvements, and 25 to 50 years for buildings.

J. COMPENSATED ABSENCES

All twelve (12) month full-time employees earn from 10 to 20 days of vacation (annual) leave per year. Upon termination, resignation, retirement, entrance into DROP, or death, any unused annual leave shall be paid at the employee's rate of pay at the time of separation.

All employees hired for the school year or longer shall be granted a minimum of ten (10) days of sick leave per year because of personal illness or other emergencies without loss of pay. Such leave, when not used, shall be allowed to accumulate to the credit of the employee without limitation. Upon retirement or death, the School Board shall pay the employee or his/her heirs or assigns, for any unused sick leave, not to exceed twenty-five (25) days. Such pay shall be at the daily rate of pay paid to the employee at the time of his/her retirement of death.

The entire compensated absence liability is reported on the government-wide financial statements.

Greensburg, Louisiana Notes to the Financial Statements

K. RESTRICTED NET ASSETS

For government-wide statement of net assets, net assets are reported as restricted when constraints placed on net asset use are either:

- 1. externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments; and
- 2. imposed by law through constitutional provisions or enabling legislation

L. FUND EQUITY

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

M. INTERFUND TRANSACTIONS

Transactions that constitute reimbursements to a fund for expenditures initially made from it that are properly applicable to another fund are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transactions are reported as transfers.

N. SALES TAXES

The School Board is authorized to collect, within St. Helena Parish, one and one-half percent sales and use taxes that are dedicated to the payment of salaries and related benefits of all school employees. Also, the School Board is authorized to collect, within St. Helena Parish, one-half percent sales and use taxes that are dedicated to pay for capital improvements of public school within the parish.

O. ESTIMATES

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America require management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenditures, and expenses during the reporting period. Actual results could differ from those estimates.

Greensburg, Louisiana Notes to the Financial Statements

2. LEVIED TAXES

The following is a summary of authorized and levied ad valorem taxes:

	Authorized Millage	Levied Millage	Expiration
Parishwide taxes:			
Constitutional Tax	3.38	3.38	Not Applicable
Special Tax - Maintenance and Construction	5.00	5.00	2011
Special Tax - Support and Maintenance of Buildings	9.48	9.48	2013

Historically, virtually all ad valorem taxes receivable were collected since they are secured by property; therefore, there is no allowance for uncollectible taxes.

3. CASH AND CASH EQUIVALENTS

At June 30, 2007, the School Board has cash and cash equivalents (book balances) totaling \$1,977,192 as follows:

Demand deposits	\$ 206,025
Interest-bearing demand deposits	1,771,167
·	
Total	\$ 1,977,192

These deposits are stated at cost, which approximates market. Under state law, these deposits (or the resulting bank balances) must be secured by federal deposit insurance or the pledge of securities owned by the fiscal agent bank. The market value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent. These securities are held in the name of the pledging fiscal agent bank in a holding or custodial bank that is mutually acceptable to both parties.

At June 30, 2007, the School Board has \$2,918,810 in deposits (collected bank balances). These deposits are secured from risk by \$100,000 of federal deposit insurance and \$3,390,002 of pledged securities held by the custodial bank in the name of the fiscal agent bank.

Custodial credit risk is the risk that, in event of a failure of financial institution or counterparty, the School Board would not be able to recover its deposits, investments, or collateral securities that are in the possession of an outside party. The School Board's deposits are not subject to custodial credit risk since they are deposited in a stock-owned federally insured depository institution organized under the laws of the State of Louisiana or under laws of the United States, as required by the Revised Statues.

4. RECEIVABLES

Accounts receivable represents amounts due from sales and use taxes and various Federal and State program and grants for reimbursement of expenditures. All amounts are expected to be collected in the subsequent period.

Greensburg, Louisiana Notes to the Financial Statements

5. INTERFUND RECEIVABLES/PAYABLES

Individual fund interfund receivable and payables as of June 30, 2007, as follows:

	_	nterfund eceivables	Interfund Payables		
Major Governmental Funds:					
General Fund	\$	140,179	\$	391,530	
Title I Fund				148,107_	
Subtotal - Major Governmental Funds		140,179		539,637	
Non-Major Governmental Funds:					
Special Revenue Fund:					
Title II		-		11,083	
Title IV		-		92	
Title V		_		116	
Special Education - IDEA		•		32,056	
Special Education - Preschool		-		1,008	
School Food Service		_		18,719	
Other State Grants		_		79,294	
Other Federal Grants		-		21,113	
Summer Food Program		_		12,846	
Other Local Grants		-		24,017	
Subtotal - Non-Major Governmental Funds				200,344	
Fiduciary Fund Type:					
Payroll Fund		599,802			
Total	\$	739,981	<u>\$</u>	739,981	

Greensburg, Louisiana Notes to the Financial Statements

6. CAPITAL ASSETS

Capital assets and depreciation activity as of and for the year ended June 30, 2007, is as follows:

	Land	Buildings and Improvements	Furniture and Equipment	Total
Cost at June 30, 2006 Additions	\$ 109,259 -	\$ 5,002,851 -	\$ 2,449,128 153,036	\$ 7,561,238 153,036
Deletions Cost at June 30, 2007	109,259	5,002,851	(1,010,496) 1,591,668	(1,010,496) 6,703,778
Accumulated depreciation, June 30, 2006 Additions Deductions	·	2,864,860 71,160	1,822,476 119,384 (714,172)	4,687,336 190,544 (714,172)
Accumulated depreciation, June 30, 2007 Capital assets, net of accumulated depreciation, at June 30, 2007	\$ 109,259	2,936,020 \$ 2,066,831	1,227,688 \$ 363,980	4,163,708 \$ 2,540,070

Depreciation expense of \$190,544 for the year ended June 30, 2007, was unallocated. In addition, the net deletions of \$296,324 were the result of retirement, stolen, obsolete, and deletion of equipment items previously recorded for amounts less than the School Board's capitalization threshold of \$1,000.

7. RETIREMENT SYSTEMS

Substantially all employees of the School Board are members of two statewide retirement systems. In general, professional employees (such as teachers and principals) and lunchroom workers are members of the Teachers' Retirement System of Louisiana; other employees, such as custodial personnel and bus drivers, are members of the Louisiana School Employees' Retirement System. These systems are cost-sharing, multiple-employer defined benefit pension plans administered by separate boards of trustees. Pertinent information relative to each plan follows:

A. Teachers' Retirement System of Louisiana (TRS)

Plan Description. The TRS consists of three membership plans: Regular Plan, Plan A, and Plan B. The TRS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The TRS issues a publicly available financial report that includes financial statements and required supplementary information for the TRS. That report may be obtained

Greensburg, Louisiana Notes to the Financial Statements

by writing to the Teachers' Retirement System of Louisiana, Post Office Box 94123, Baton Rouge, Louisiana 70804-9123, or by calling (225) 925-6446.

Funding Policy. Plan members are required to contribute 8.0%, 9.1%, and 5.0% of their annual covered salary for the Regular Plan, Plan A, and Plan B, respectively. The School Board is required to contribute at an actuarially determined rate. The current rate is 15.8% of annual covered payroll for all three membership plans. Member contributions and employer contributions for the TRS are established by state law and rates are established by the Public Retirement Systems' Actuarial Committee. The School Board's employer contribution for the TRS, as provided by state law, is funded by the State of Louisiana through annual appropriations, by deductions from local ad valorem taxes, and by remittances from the School Board.

The School Board's contributions to the TRS for the years ending June 30, 2007, 2006 and 2005, were \$865,623, \$858,826, and \$815,699, respectively, substantially equal to the required contributions for each year

B. Louisiana School Employees' Retirement System (LSERS)

Plan Description. The LSERS provides retirement benefits as well as disability and survivor benefits. Ten years of service credit is required to become vested for retirement benefits and five years to become vested for disability and survivor benefits. Benefits are established and amended by state statute. The LSERS issues a publicly available financial report that includes financial statements and required supplementary information for the LSERS. That report may be obtained by writing to the Louisiana School Employees' Retirement System, Post Office Box 44516, Baton Rouge, Louisiana 70804, or by calling (225) 925-6484.

Funding Policy. Plan members are required to contribute 7.5% of their annual covered salary and the School Board is required to contribute at an actuarially determined rate. The current rate is 19.6% of annual covered payroll. Member contributions and employer contributions for the LSERS are established by state law and rates are established by the Public Retirement Systems' Actuarial Committee. The School Board's employer contribution for the LSERS is funded by the State of Louisiana through annual appropriations.

The School Board's contributions to the LSERS for the years ended June 30, 2007, 2006 and 2005 were \$117,950, \$103,133, and \$86,207, respectively. The contributions substantially equal the required contributions for each year.

8. OTHER POST EMPLOYMENT BENEFITS

In accordance with state statutes, the School Board provides certain post employment health care and life insurance benefits to its retired employees. Substantially all of the School Board's employees may become eligible for such benefits upon reaching normal retirement age while working for the School Board. These benefits for retires and similar benefits for active employees are provided through a state-operated group insurance program and various insurance companies whose monthly premiums are paid jointly by the employee and the School Board. The School Board recognizes the cost of providing these benefits to retirees (School Board's portion of premiums) as an expenditure when paid during the year. For the year ended June 30, 2007, the costs of these retirees' benefits totaled \$578,843 for 100 retirees.

Greensburg, Louisiana Notes to the Financial Statements

9. LEASES

The School Board had no capital or operating leases as of June 30, 2007.

10. LONG-TERM OBLIGATIONS

The following is a summary of the long-term obligation transactions for the year ended June 30, 2007:

	inpensated Absences		Claims and Judgments	C	.525,000 crtificates of ichtedness	P ₁	ironmental otection ency Loan	C	435,000 ertificates of debtedness		Totai
.Long-term obligations at July 1, 2006	\$ 279,786	2	i 14,000	\$	375,000	\$	36,670	\$	343,400	s	1,148,856
Additions Deductions	 111,480	. -	24,025	<u> </u>	182,000		6,645	. <u>-</u> -	40,250		135,505 228,895
Long-term obligations at June 30, 2007	\$ 391,266	\$	138,025	<u>\$</u>	193,000	\$	30,025	S	303,150	<u>.</u>	1,055,466

The following is a summary of the current (due in one year or less) and the long-term (due in more than one year) portions of long-term obligations as of June 30, 2007:

		mpensated Absences		Claims and Judgments	С	,525,000 ertificates of debtedness	Pi	ironmental rotection ency Loan	C	435,000 ertificates of debtedness	-	Total
Current	\$	41,996	\$	-	\$	193,000	\$	6,644	\$	42,000	\$	286,640
Long-Term		346,270		138,025				23,381		261,150	-	768,826
Total	<u>.</u>	391,266	<u>\$</u>	138,025	<u></u>	193,000	\$	30,025	\$	303,150	\$	1,055,466

The individual bond issues and loan agreement are as follows:

	Original		Principal	Interest	
	lssue	Interest	Outslanding	to	Maturity
Bond Issue/Loan Agreement	Amount	Rute	June 30, 2007	Maturity	Date
Environmental Protection Agency	\$ 119,599	None	\$ 30,025	None	2012
Certificates of Indebtedness, Series 1997	1,525,000	5.75%	193,000	\$ 5,115	2008
Certificates of Indebtedness, Scries 2003	435,000	0% - 4.550%	303,150	42,316	2014

Greensburg, Louisiana Notes to the Financial Statements

The payments due under the terms of the notes payable as of June 30th are scheduled to occur as follows:

Year Ending June 30.	Principal Payments	nlerest syments	Total		
2008	\$ 241,645	\$ 16,410	\$	258,055	
2009	49,944	9,642		59,586	
2010	\$1,594	7,920		59,514	
2011	54,045	6,145		60,190	
2012	52,547	4,341		56,888	
2013 - 2014 .	76,400	 2,973		79,373	
	\$ 526,175	\$ 47 ,43 1	\$	573,606	

11. PRIOR PERIOD ADJUSTMENTS

Beginning net assets/fund balances at June 30, 2006, were restated as follows:

	}	Net Asset	Fund Financial Statements						
	Gove	rnment-Wide		Special	Capital				
	1	Financial	General	Revenue	Projects				
	Statements		Fund	Fund	Fund				
Net assets/Fund balance at June 30, 2006,									
as previously reported	\$	4,191,935	\$ 1,288,427	\$ 545,509	\$ 611,587				
To record prior year revenues/expenditures		(81,554)	(61,886)	(1,933)	(17,735)				
Net assets/Fund balance at July 1, 2006,									
as restated	\$	4,110,381	\$ 1,226,541	\$ 543,576	\$ 593,852				

12. CHANGES IN AGENCY FUND DEPOSITS HELD FOR SCHOOLS

A summary of changes in agency fund deposits due others follows:

School	E	eginning Balance y 1, 2006	A	dditions	Ď	eductions	Ending Balance June 30, 2007		
St. Helena Central Elementary School St. Helena Central Middle School St. Helena Central High School	School 1		\$ 2,790 \$ 26,256 12,045 7,662 11,047 132,591			\$	26,208 17,683 111,200	\$	2,838 2,024 32,438
Tota]	\$	25,882	\$	166,509	\$	155,091	\$	37,300	

Greensburg, Louisiana Notes to the Financial Statements

13. RELATED PARTY TRANSACTIONS

There were no related party transactions that would require disclosure in the accompanying financial statements.

14. CONTINGENT LIABILITIES

<u>Litigation</u> The School Board is involved in fourteen (14) lawsuits, which are not covered by insurance. Five of these lawsuits, totaling \$138,025 have been recorded as a liability. The School Board's legal advisor is unable to determine or estimate the ultimate resolution of the remaining lawsuits.

Grant Disallowances Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies, principally federal and state governments. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. During the year ended June 30, 2002, the Louisiana Department of Education (LDOE) conducted compliance reviews of several grant programs. A draft report disclosing findings and questioned costs was received by the School Board subsequent to June 30, 2004. However, as of the date of this report, a final resolution has not been made relative to the findings and questioned costs and therefore, any liability as result of disallowed costs have not been determined.

In addition, during the year ended June 30, 2006, the LDOE conducted compliance reviews of several grant programs. However, as of the date of this report, the School Board has not received a draft report disclosing any findings and/or questioned costs.

15. ON-BEHALF PAYMENTS FOR FRINGE BENEFITS AND SALARIES

On-behalf payments for fringe benefits and salaries are direct payments made by an entity (the paying agent) to a third-party recipient for the employees of another, legally separate entity (the employer entity). GASB Statement No. 24 requires employers' governments to recognize revenue and expenditures or expenses for these on-behalf payments.

The State of Louisiana made pension contributions (regarding Professional Improvement Program) directly to the Teachers' Retirement System of Louisiana on behalf of the School Board in the amount of \$5,959.

REQUIRED SUPPLEMENTARY INFORMATION SCHEDULES

Greensburg, Louisiana GENERAL FUND

Budgetary Comparison Schedule For the Year Ended June 30, 2007

	Original Budget	Final Budget	Actual (GAAP Basis)	Variance With Final Budget Positive (Negative)
REVENUES				
Local sources:				
Ad valorem taxes	\$ 417,500	\$ 470,683	\$ 532,471	\$ 61,788
Interest earnings	15,000	37,000	62,838	25,838
Other	35,000	85,118	98,899	13,781
Total local sources	467,500	592,801	694,208	101,407
State sources:				
Minimum Foundation Program	7,636,559	7,631,331	7,631,329	(2)
Other	63,324	71,202	77,389	6,187
Total state sources	7,699,883	7,702,533	<u>7,708,718</u>	6,185
Total revenues	8,167,383	8,295,334	8,402,926	107,592
EXPENDITURES Current:				
Instruction:				
Regular programs	2,880,499	2,687,474	2,641,241	46,233
Special education programs	929,414	824,110	806,754	17,356
Vocational programs	242,559	236,099	230,291	5,808
Other instructional programs	103,675	127,000	143,361	(16,361)
Special programs	27,057	43,057	81,691	(38,634)
Support services:	,			
Pupil support services	388,986	391,630	385,126	6,504
Instructional staff services	464,697	419,875	410,605	9,270
General administration	404,273	406,005	386,137	19,868
School administration	464,474	536,049	521,805	14,244
Business services	291,286	303,276	302,350	926
Plant services	642,090	665,791	672,306	(6,515)
Student transportation services	1,023,701	1,003,857	1,000,928	2,929
Central services	124,558	101,789	94,231	7,558
Food services operations		7,026	8,057	(1,031)
Community services operations	1,150	1,150	1,150	-
Facilities acquisition and construction services	•	-	26,000	(26,000)
Total expenditures	\$ 7,988,419	\$ 7,754,188	\$ 7,712,033	\$ 42,155

(Continued)

Greensburg, Louisiana GENERAL FUND

Budgetary Comparison Schedule For the Year Ended June 30, 2007

	Original Budget		Final Budget		Actual (GAAP Basis)	W 1	ariance ith Final Budget Positive legative)
EXCESS (Deficiency) OF REVENUES							
OVER EXPENDITURES	 178,964	<u>\$</u>	541,146	_\$	690,893		149,747
OTHER FINANCING SOURCES (Uses)							
Operating transfers in	80,000		445,312		525,527		80,215
Operating transfers out	(59,766)		(59,766)		(59,766)		
Total other financing sources (uses)	 20,234		385,546		465,761		80,215
NET CHANGES IN FUND BALANCE	199,198		926,692		1,156,654		229,962
FUND BALANCE - JUNE 30, 2006, as restated	 558,911		558,911		1,226,541		667,630
FUND BALANCE - JUNE 30, 2007	 758,109	<u>\$</u>	1,485,603	\$	2,383,195	\$	897,592

(Concluded)

Greensburg, Louisiana

SPECIAL REVENUE FUND - TITLE I

Budgetary Comparison Schedule For the Year Ended June 30, 2007

	Original Budget	Final Budget	Actual (GAAP Basis)	Variance With Final Budget Positive (Negative)
REVENUES				
Federal grants	\$ 1,001,981	\$ 1,292,560	\$ 1,233,675	\$ (58,885)
Total revenues	1,001,981	1,292,560	1,233,675	(58,885)
EXPENDITURES				
Current:				
Instruction:				
Special programs	549,066	653,731	727,396	(73,665)
Support services:				
Instructional staff services	244,210	329,125	216,489	112,636
General administration	4,500	4,500	-	4,500
School administration	-	2,000	3,436	(1,436)
Business services	33,604	37,500	30,375	7,125
Plant services	36,400	15,000	3,517	11,483
Student transportation services	-	-	3,466	(3,466)
Central services	52,936	134,799	139,741	(4,942)
Total expenditures	920,716	1,176,655	1,124,420	52,235
EXCESS (Deficiency) OF REVENUES				
OVER EXPENDITURES	81,265	115,905	109,255	(6,650)
OTHER FINANCING SOURCES (Uses)				
Operating transfers in				•
Operating transfers out	(81,265)	(115,905)	(109,25 <u>5</u>)	6,650
Total other financing sources (uses)	(81,265)	(115,905)	(109,255)	6,650
NET CHANGES IN FUND BALANCE	-	-	-	-
FUND BALANCE - JUNE 30, 2006				<u>-</u>
FUND BALANCE - JUNE 30, 2007	<u>s -</u>	<u>s -</u>	<u>s -</u>	<u> </u>

SUPPLEMENTARY INFORMATION SCHEDULES

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Greensburg, Louisiana

OTHER NONMAJOR GOVERNMENTAL FUNDS

Combining Balance Sheet June 30, 2007

		Title II	<u>1</u>	itle IV		Γitle V		Special ducation IDEA
ASSETS	_	4441	_		_	>	_	45.5 (4.55)
Cash and cash equivalents	\$	(60,591)	\$	(3,733)	\$	(1,152)	\$	(254,460)
Receivables		79,674		3,825		1,268		286,516
Interfund receivable		-		-		•		-
Inventory								
TOTAL ASSETS	\$	19,083	\$	92	<u>\$</u>	116	\$	32,056
LIABILITIES AND FUND BALANCES								
Liabilities:	•							
Accounts, salaries, and other payables	\$	8,000	\$		\$	-	\$	
Interfund accounts payables		11,083		92		116		32,056
• •		,						
TOTAL LIABILITIES		19,083		92		116		32,056
Fund balances:								
Reserved for:								
Debt service		_				-		-
Inventory		-		-		_		-
Unreserved:								
Designated for:								
Special Revenue Fund			_				_	
TOTAL FUND BALANCES				· <u>-</u>			_	
TOTAL LIABILITIES AND								
FUND BALANCES	_\$_	19,083	\$	92	\$	116	_\$	32,056

(Continued)

Ed	Special lucation reschool		School Food Service	ne-Cent		ne-Half Cent les Tax	Other State Grants		Other Federal Grants		Summer Food Program	
\$	(9,717) 10,725	\$	95,097 85,837	\$ (141) 55,982	\$	69,316 27,991	\$	(198,114) 306,099	\$	(130,067) 151,600	\$	24,130 7,829
	<u>-</u>		12,210	<u> </u>		-				-		+
\$	1,008	<u>\$</u>	193,144	\$ 55,841	\$	97,307	\$	107,985	<u>\$</u>	21,533	<u>\$</u>	31,959
								٠				
\$	1,008	\$	2,644 18,719	\$ - -	\$	-	\$	5,436 79,294	\$ 	21,113	\$	12,846
	1,008		21,363	 		<u> </u>		84,730	_	21,113		12,846
	-		10.010	-	,	-		-		•		-
	-		12,210	•		-		•		-		-
		_	159,571	 55,841		97,307		23,255	_	420		19,113
			171,781	 55,841		97,307		23,255		420	·	19,113
												•
\$	1,008	<u>\$</u>	193,144	\$ 55,841	\$	97,307	_\$	107,985	\$	21,533	\$	31,959

ST. HELENA PARISH SCHOOL BOARD Greensburg, Louisiana

OTHER NONMAJOR GOVERNMENTAL FUNDS

Combining Balance Sheet June 30, 2007

	Other Local Grants		Ľ	FEMA Disaster Relief		Debt Service Fund		Total
ASSETS					_		_	
Cash and cash equivalents	\$	(92,388)	\$	(37,505)	\$	25,197	\$	(574,128)
Receivables		117,039		93,206		-		1,227,591
Interfund receivable		-		-		-		-
Inventory						-		12,210
TOTAL ASSETS	_\$_	24,651	_\$_	55,701	<u>\$</u>	25,197	<u>\$</u>	665,673
LIABILITIES AND FUND BALANCES Liabilities:								
Accounts, salaries, and other payables	\$	_	\$	-	\$	-	\$	16,080
Interfund accounts payables		24,017	_				_	200,344
TOTAL LIABILITIES		24,017		<u>.</u>		-		216,424
Fund balances:								
Reserved for:								
Debt service		_		-		25,197		25,197
Inventory		-		_		-		12,210
Unreserved:								
Designated for:								
Special Revenue Fund		634		55,701				411,842
TOTAL FUND BALANCES		634		55,701		25,197		449,249
TOTAL LIABILITIES AND								
FUND BALANCES	_\$	24,651	_\$_	55,701	\$	25,197	_2	665,673

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Greensburg, Louisiana

OTHER NONMAJOR GOVERNMENTAL FUNDS

Combining Schedule of Revenue, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

	Title II	Title IV	Title V		
Revenues	, , , , , , , , , , , , , , , , , , , 				
Local sources:					
Sales and use taxes	\$ -	\$ -	\$ -		
Interest earnings	-	-	-		
Charges for services	-	-	-		
Other					
Total local sources	-				
State sources:					
Minimum Foundation Program	-	-	-		
Other	-	-	_		
Total state sources		-			
Federal programs	108,651	12,589	3,346		
Total Revenues	108,651	12,589	3,346		
Expenditures					
Instruction:					
Regular Programs	_	_	-		
Special Education Programs	-	_	-		
Vocational Programs	-	-	-		
Other instructional programs	•	_	. -		
Special programs	74,359	12,345	1,704		
Support Services:			•		
Pupil Support Services	-	_	_		
Instructional Staff Services	24,042	_	1,329		
General Administration	, <u>.</u>	-	•		
School Administration	-	· •	-		
Business Services	-	-	-		
Plant Services	-	_	•		
Student Transportation Services	-		-		
Central Services	-	-	_		
Operation of Non-Instructional Services:					
Food Services Operations		-	-		
Facility Acquisition and Construction Services		_	-		
Debt Service	-	_	-		
Total Expenditures	\$ 98,401	\$ 12,345	\$ 3,033		

(Continued)

Special Education IDEA		Special Education Preschool		School Food Service		One-Cent Sales Tax		One-Half Cent Sales Tax		Other State Grants		Other Federal Grants		
\$. \$	-	\$	-	\$	684,068	\$	342,034	\$		\$	-	
	-		-		-		560		280		-		-	
	•		-		21,644		-				-		_	
			-		90				<u> </u>		 .		-	
					21,734		684,628		342,314		-			
	-				20,841		-		_		-		-	
			<u>-</u>								520,335		-	
	-		-		20,841		-				520,335			
	316,885		15,836		577,979		-						296,509	
	316,885		15,836		620,554		684,628		342,314		520,335		296,509	
					•		005 000		110.740		P. 205			
	140.070		10.000		-		225,222		110,743		8,397		24.002	
	140,270		13,989		-		77,749		45,653		n10.970		34,293	
	-		•		•		14,718		9,185		210,872		104,731	
	-				-		2,239		1,819		131,388		19,707	
	-		-		-		47,607	•	25,678		-		-	
	23,889		-		-		18,040		10,696		-		-	
	84,848		354		-		30,954		21,082		40,523		125,628	
	-		-		-		34,239		16,765		-		-	
	-		-		-		21,314		13,256		23,657		_	
	-		-		-		18,159		10,030		-		-	
	2,934		-		-		43,509		22,408		_		-	
	-		-		-		85,940		50,130		10,399		-	
	35,634		-		-		3,680 .		2,032		115,437		2,800	
	-				689,711		60,698		33,102		-		-	
	-		-		-		-		-		•		-	
	287,575	\$	14,343	<u> </u>	689,711	\$	684,068	\$	372,579	-\$	540,673	<u> </u>	287,159	

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Greensburg, Louisiana

OTHER NONMAJOR GOVERNMENTAL FUNDS

Combining Schedule of Revenue, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

		Title II	<u> </u>	itle IV	Title V	
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES	\$	10,250	\$	244	\$	313
OTHER FINANCING SOURCES (Uses)						
Other Sources of Funds		-				•
Other Uses of Funds		(10,250)		(245)		(313)
Total Other Sources and (Uses)		(10,250)		(245)		(313)
NET CHANGES IN FUND BALANCES		-		(1)		- -
FUND BALANCES - JULY 1, 2006, as restated				1_		
FUND BALANCES (Deficit) - JUNE 30, 2007	\$		<u>\$</u>		<u>\$</u>	-

(Continued)

Special Education IDEA		Ec	pecial lucation eschool		School Food Service		One-Haif Other One-Cent Cent State Sales Tax Sales Tax Grants		Cent State		State	F	Other 'ederal Grants
S	29,310	\$	1,493	\$	(69,157)	\$	560	\$	(30,265)	\$	(20,338)	\$	9,350
	(29,310)		(1,493)		2,596		-		· -		<u>.</u>		- (9,350)
	(29,310)		(1,493)		2,596		-		<u>-</u>		•		(9,350)
	-		-		(66,561)		560		(30,265)		(20,338)		-
	<u></u>				238,342		55,281		127,572		43,593		420
\$_	•	\$		_\$_	171,781	_\$_	55,841	\$	97,307	\$_	23,255	_\$	420

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Greensburg, Louisiana

NONMAJOR SPECIAL REVENUE FUNDS

Combining Schedule of Revenue, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

	Summer Food Program	Other Local Grants	FEMA Disaster Relief	
Revenues				
Local sources:				
Sales and use taxes	\$ -	\$ -	\$ -	
Interest earnings	-	-	-	
Charges for services	•	•	-	
Other	<u>-</u>	121,661		
Total local sources	-	121,661	-	
State sources:				
Minimum Foundation Program	-	-	_	
Other	28,079	-	-	
Total state sources	28,079			
Federal programs	-	-	93,206	
Total Revenues	28,079	121,661	93,206	
Expenditures				
Instruction:				
Regular Programs	•	_	-	
Special Education Programs	-	-	-	
Vocational Programs		-	-	
Other instructional programs	-	26,547		
Special programs	-	9,360	-	
Support Services:				
Pupil Support Services	-	-	-	
Instructional Staff Services	-	37,281	-	
General Administration	-	601	•	
School Administration	-	-	-	
Business Services	-	672		
Plant Services	-	-	8,955	
Student Transportation Services	-	47,083	-	
Central Services	-		22,886	
Operation of Non-Instructional Services:				
Food Services Operations	24,107	53	-	
Facility Acquisition and Construction Services	-	-	68,320	
Debt Service				
Total Expenditures	\$ 24,107	\$ 121,597	\$ 100,161	

(Continued)

	Debt		
9	Service		
	Fond		Total
\$	-	\$	1,026,102
	3,851		4,691
	-		21,644
			121,751
	3,851		1,174,188
	-		20,841
			548,414
	-		569,255
	-		1,425,001
	3,851		3,168,444
	-		344,362
	-		311,954
	- .		339,506
	-		181,700
			171,053
			co cos
	•		52,625
	-		366,041
	-		51,605
	- 20		58,227
	20		28,881
			77,806 193,552
	-		182,469
	-		1 0.2,403
	_		807,671
	-		68,320
	251,704		251,704
\$	251,724	\$	3,487,476
-		-	-1

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Greensburg, Louisiana

NONMAJOR SPECIAL REVENUE FUNDS

Combining Schedule of Revenue, Expenditures, and Changes in Fund Balances For the Year Ended June 30, 2007

	Summer Food Program		Other Local Grants		FEMA Disaster Relief	
EXCESS (Deficiency) OF REVENUES OVER EXPENDITURES	\$	3,972	\$	64	\$	(6,955)
OTHER FINANCING SOURCES (Uses) Other Sources of Funds		-		-		-
Other Uses of Funds Total Other Sources and (Uses)		-		<u>-</u>		<u>-</u>
NET CHANGES IN FUND BALANCES		3,972		64		(6,955)
FUND BALANCES - JULY 1, 2006		15,141		570		62,656
FUND BALANCES - JUNE 30, 2007	\$	19,113	\$	634	\$	55,701

(Concluded)

Schechule 4

 Debt Service Fund	Total			
\$ (247,873)	\$	(319,032)		
251 ,7 04 -		254,300 (50,961)		
251,704		203,339		
3,831		(115,693)		
 21,366		564,942		
\$ 25,197	\$	449,249		

ST. HELENA PARISH SCHOOL BOARD Greensburg, Louisiana Schedule of Compensation Paid Board Members

For the Year Ended June 30, 2007

This schedule of compensation paid to school board members is presented in compliance with House Concurrent Resolution No. 54 of the 1979 Session of the Louisiana Legislature. The compensation of school board members is included in the general administrative expenditures of the General Fund. In accordance with Louisiana Revised Statute 17:56, the School Board members have elected the monthly method of compensation. Under this method, each member of the School Board receives \$800 per month, and the president receives \$900 per month for performing the duties of the office.

	Amount
Baker, James E., President	\$ 10,200
Galmon, Edward A.	4,800
Hagan, Herman W.	4,800
Harvey, Rev. Elijah Jr.	9,600
Hurst, Brenda	4,800
Lee, Willie G.	9,600
Philips, Linda G.	4,800
Travis, Alton P. Jr.	9,600
Total	\$ 58,200

ST. HELENA PARISH SCHOOL BOARD GREENSBURG, LOUISIANA

FEDERAL GRANTS FINANCIAL AND COMPLIANCE AUDIT TOGETHER WITH INDEPENDENT AUDITORS' REPORT

FOR THE YEAR ENDED JUNE 30, 2007



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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Members of the St. Helena Parish School Board Greensburg, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the St. Helena Parish School Board (the School Board), as of and for the year ended June 30, 2007, which collectively comprise the School Board's basic financial statements and have issued our report thereon dated December 20, 2007. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in <u>Government Auditing Standards</u>, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over financial reporting that we consider to be significant deficiencies.

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS, CONTINUED

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the School Board's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the School Board's financial statements that is more than inconsequential will not be prevented or detected by the School Board's internal control. We consider the deficiencies described in the accompanying schedule of findings and questioned costs to be significant deficiencies in internal control over financial reporting. See accompanying schedule of findings and questioned costs items 07-1 and 07-2.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the School Board's internal control.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control that might be significant deficiencies and, accordingly, would not necessarily disclose all significant deficiencies that are also considered to be material weaknesses. However, we believe that items 07-1 and 07-2 of the significant deficiencies described above are material weaknesses.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS, CONTINUED

on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests did not disclosed instances of noncompliance or other matters that are required to be reported under <u>Government Auditing Standards</u>.

This report is intended solely for the information and use of the board of directors, management, the Louisiana Legislative Auditor, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Bruno & Tervalon LLP
CERTIFIED PUBLIC ACCOUNTANTS

December 20, 2007



Member
American Institute of
Certified Public Accountants
Society of Louisiana
Certified Public Accountants

Michael B. Bruno, CPA Alcide J. Tervalon, Jr., CPA Waldo J. Moret, Jr., CPA Paul K. Andoh, Sr., CPA

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

To the Members of the St. Helena Parish School Board Greensburg, Louisiana

Compliance

We have audited the compliance of the St. Helena Parish School Board (the School Board), with the types of compliance requirements described in the U. S. Office of Management and Budget (OMB) Circular A-133 <u>Compliance Supplement</u> that are applicable to each of its major federal programs for the year ended June 30, 2007. The School Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the School Board's management. Our responsibility is to express an opinion on the School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the School Board's compliance with those requirements.

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133, CONTINUED

In our opinion, the School Board, complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2007.

Internal Control Over Compliance

The management of the School Board is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School Board's internal control over compliance with the requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the School Board's internal control.

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133, CONTINUED

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

Schedule of Expenditures of Federal Awards

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of and for the year ended June 30, 2007, which collectively comprise the School Board's basic financial statements and have issued our report thereon dated December 20, 2007. Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended solely for the information and use of the board of directors, management, the Louisiana Legislative Auditor, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Bruno & Jewelon LLP
BRUNO & TERVALON LLP
CERTIFIED PUBLIC ACCOUNTANTS

December 20, 2007



ST. HELENA PARISH SCHOOL BOARD SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2007

	CFDA NUMBER	PROJECT NUMBER	FEDERAL EXPENDITURES		
U.S. DEPT OF AGRICULTURE:					
Child Nutrition Cluster:					
Passed Through State Department					
of Education:					
Summer Food Program	10.559	N/A	\$	24,108	
School Breakfast Program	10.553	N/A		106,681	
School Lunch Program	10.555	N/A		179,154	
Total Child Nutrition Cluster				309,943	
Passed Through State Department					
of Education:					
Food Distribution	10.550	N/A		29,099	
Total U.S. Dept of Agriculture				339,042	
U.S. DEPARTMENT OF EDUCATION:					
Passed Through State Department					
of Education:					
IASA Title I	84.010A	N/A		1,070,752	
IASA Title I School Improvement	84.010A	28-05-TI-46		27,820	
IASA Title I School Improvement	84.010A	28-05-TS-46		60,035	
IASA Title I School Improvement	84.010A	28-06-TA-46		67,687	
IASA Title I School Improvement	84.010A	28-05-TB-46		7,381	
IASA Title II	84.367A	N/A		108,650	
IASA Title IV	84.186A	N/A		12,589	
IASA Title V	84.298A	N/A		3,346	
IDEA P.L. 101-476	84.027A	N/A		316,885	
IDEA Section 619 Preschool-	84.173A	N/A		15,836	
Vocational Education-Basic Grants to States	84.048A	28-07-02-46		28,242	
Vocational Education-Basic Carryover	84.048	28-06-02-46-C		6,051	
Enhancing Education Through Technology	84.318X	28-05-49-46		3,566	
Enhancing Education Through Technology	84.318X	28-06-46-46		232	
Pre-GED/Skills Options Program/Transition	84.027A	28-06-SO-46		6,682	
Rural Education Achievement Program	84.358B	28-06-RE-46		3,935	
Rural Education Achievement Program	84.358B	28-07-RE-46		7,224	
Reading First	84.357A	28-06-RF-46		31,889	
Reading First	84.357A	28-06-RS-46		3,831	
Reading First	84.357A	28-07-RF-46		175,755	
Reading First Supplemental	84.357A	28-05-RS-46		9,394	
Total U.S. Department of Education			<u> </u>	1,967,782	

ST. HELENA PARISH SCHOOL BOARD SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2007

	CFDA NUMBER	PROJECT NUMBER	FEDERAL EXPENDITURES
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:		_	
Passed Through State Department of Education:			
Starting Points Preschool Program-TANF	93.558	28-07-35	\$ 19,707
Total U.S. Dept of Health and			-
Human Services			19,707
U.S DEPARTMENT OF HOMELAND SECURITY:			
Passed Through Governor's Office of Homeland Security and Emergency Preparedness:			
FEMA Disaster Relief	97.036	N/A	293,347
TOTAL			\$ 2,619,878

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
JUNE 30, 2007

NOTE 1 - General:

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) presents the activity of all federal award programs of St. Helena Parish School Board (the School Board). The School Board reporting entity is defined in NOTE 1 to the financial statements for the year ended June 30, 2007. All federal awards passed through other government agencies are included on the Schedule.

NOTE 2 - Basis of Accounting:

The accompanying Schedule of Expenditures of Federal Awards is presented using the modified accrual basis of accounting, which is described in NOTE 1 to the School Board's financial statements for the year ended June 30, 2007.

The preparation of the Schedule of Expenditures of Federal Awards in conformity with accounting principles generally accepted in the United States of America requires the use of management's estimates. Actual results could differ from those estimates.

NOTE 3 - Relationship to Federal Financial Reports:

Amounts reported in the Schedule of Expenditures of Federal Awards agree with the amounts reported in the related federal financial reports.

NOTE 4 - EPA Loan:

The School Board has outstanding loans from the Environmental Protection Agency totaling \$30,025 as of June 30, 2007.

NOTE 5 - Contingencies:

The School Board is the recipient of funds from various state and federal agencies. The administration of the programs funded by these agencies are under the control of the School Board and are subject to audits and reviews by the agencies or their designees. Any grants or awards found to be not properly spent in accordance with the terms, conditions and regulations may be subject to recapture.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2007

Section I -Summary of Auditors' Results

- A. The type of report issued on the financial statements: unqualified opinion.
- B. Significant deficiencies in internal control were disclosed by the audit of the financial statements: yes Material weakness: yes.
- C. Noncompliance which is material to the financial statements: yes.
- D. Significant deficiencies in internal control over major programs: none noted Material weaknesses: no.
- Ē. The type of report issued on compliance for major programs: unqualified opinion.
- F. Any audit findings which are required to be reported under Section 510(a) of OMB Circular A-133: no.
- G. Major programs:

United States Department of Agriculture:

Child Nutrition Cluster

(CFDA No. 10.559)

(CFDA No. 10.553)

(CFDA No. 10.555)

United States Department of Education:

Improving America's School Act (IASA) - Title I (CFDA No. 84.010)

United States Department of Health and Human Services: Starting Points (CFDA No. 93.558)

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2007 (CONTINUED)

Section I - Summary of Auditors' Results, Continued

- H. Dollar threshold used to distinguish between Type A and Type B programs: \$300,000.
- I. Auditee qualified as a low-risk auditee under Section 530 of OMB Circular A-133: no.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2007 (CONTINUED)

Section II - Findings Relating to the Financial Statements Reported in Accordance with Government Auditing Standards

07-1 School Activity Accounts

Criteria

The School Board's School Activity Fund Procedures Manual provides policies and procedures for the receipt and disbursement of school activity funds.

Condition and Context

During our audit, we tested certain student activity fund transactions and activities at the Elementary School, Middle School and High School and we noted that procedures in the School Board's "School Activity Fund Procedures Manual" were not adhered to by the schools for the following:

Elementary School

- Separate collection logs were not maintained by activities in 4 of 4 cash receipts tested;
- We could not determine whether School funds were deposited daily in 4 of 4 cash receipts tested because collection logs were not maintained;
- "Request for Fundraising" forms were not filed with the principal prior to engaging in fundraising activities in 3 of 4 cash receipts tested;

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2007 (CONTINUED)

Section II - Findings Relating to the Financial Statements Reported in Accordance with Government Auditing Standards, Continued

07-1 School Activity Accounts, Continued

Condition, Continued

- The "Request for the Withdrawal of Funds" forms were not signed by the principal and another appropriate person in 5 of 6 cash disbursements tested; and
- No supporting documentation for 3 of 6 cash disbursements tested;
- Incorrect account coding were noted in 2 of 6 cash disbursements tested; and
- Invoices were not cancelled in 6 of 6 cash disbursements tested.

Middle School

- Separate collection logs were not maintained by activities in 5 of 5 cash receipts tested;
- We could not determine whether School funds were deposited daily in 5 of 5 cash receipts tested because collection logs were not maintained;
- "Request for Fundraising" forms were not filed with the principal prior to engaging in fundraising activities in 4 of 5 cash receipts tested;
- Pre-numbered receipts were not issued by the principal or the appropriate person for funds received in 5 of 5 cash receipts tested;

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2007 (CONTINUED)

Section II - Findings Relating to the Financial Statements Reported in Accordance with Government Auditing Standards, Continued

07-1 School Activity Accounts, Continued

Condition, Continued

- Incorrect account coding were noted in 2 of 6 cash disbursements tested; and
- Invoices were not cancelled in 6 of 6 cash disbursements tested.

High School

- Separate collection logs were not maintained by activities in 5 of 5 cash receipts tested;
- We could not determine whether School funds were deposited daily in 5 of 5 cash receipts tested because collection logs were not maintained;
- "Request for Fundraising" forms were not filed with the principal prior to engaging in fundraising activities in 4 of 5 cash receipts tested;
- Pre-numbered receipts were not issued by the principal or the appropriate person for funds received in 5 of 5 cash receipts tested;
- The "Request for the Withdrawal of Funds" forms were not signed by the principal and another appropriate person in 5 of 5 cash disbursements tested;
- No supporting documentation for 4 of 5 cash disbursements tested;
- Invoices were not cancelled in 5 of 5 cash disbursements tested.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2007 (CONTINUED)

Section II - Findings Relating to the Financial Statements Reported in Accordance with Government Auditing Standards, Continued

07-1 School Activity Accounts, Continued

Effect

Weakened internal controls increases the potential risk for fraudulent activity.

Cause

The School Board has not adhered to its established school activity fund account procedures.

Recommendation

We have repeatedly recommended that the School Board adhere to its school activity accounts procedures, which is consistent with the School Activity Accounts Manual published by the Louisiana Legislative Auditor, to ensure school activity accounts are properly controlled and administered.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2007 (CONTINUED)

Section II - Findings Relating to the Financial Statements Reported in Accordance with Government Auditing Standards, Continued

07-2 Physical Fixed Asset Inventory

Criteria

Stated policies and procedures require the School Board to conduct an annual physical fixed asset inventory that is reasonably accurate.

Condition and Context

The School Board had physically counted fixed assets at or near the end of the 2007 school year, however, the entire inventory process had not been completed by the end of our audit by resolving all noted inventory discrepancies. Some of the noted inventory discrepancies that required further investigation or research were to support assets (1) transferred to other locations; (2) retired; and (3) unaccounted for at designated locations. This condition is repeated from the prior year.

Effect

Fixed assets recorded in the financial records may need to be materially adjusted based on the results of the physical fixed asset inventory.

Cause

Certain employees with fixed asset inventory responsibilities have not adhered to written fixed asset inventory policies and procedures.

Recommendation

We recommend that the School Board not only perform a comprehensive physical inventory of fixed assets annually, but to timely resolve any discrepancy noted relative to the proper location and retirement of fixed assets.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE YEAR ENDED JUNE 30, 2007 (CONTINUED)

Section II - Findings Relating to the Financial Statements Reported in Accordance with Government Auditing Standards, Continued

07-2 Physical Fixed Asset Inventory, Continued

Recommendation, Continued

Since this comment has been repeated over the past several years, we firmly suggest that the Superintendent clearly communicates to all employees responsible for fixed asset inventories that failing to fully follow the School Board's written fixed asset inventory policies and procedures is totally unacceptable.

Section III - Findings and Questioned Costs Related to Federal Awards

No matters reported

SCHEDULE OF PRIOR YEAR AUDIT FINDINGS FOR THE YEAR ENDED JUNE 30, 2007

Section I - Internal Control and Compliance Material to the Financial Statements

06-1 School Activity Accounts

We recommended that the School Board adhere to its school activity accounts procedures, which is consistent with the School Activity Accounts Manual published by the Louisiana Legislative Auditor.

Current Status

Unresolved. See current year finding 07-1.

06-2 Payroll

We recommended that the School Board's superintendent implement procedures to ensure that all employee time sheets are appropriately completed and signed by the employee and his/hers immediate supervisor or other appropriate person for the purpose of certifying the employee's reported time and attendance.

Current Status

Resolved.

06-3 Financial Reporting

Since this condition has reoccurred over the past several years, we strongly recommended that **the School Board** take immediate steps to revise current procedures to ensure that monthly and year end financial statements are prepared and reviewed on a timely basis and are reasonably accurate.

Current Status

Resolved.

SCHEDULE OF PRIOR YEAR AUDIT FINDINGS, CONTINUED FOR THE YEAR ENDED JUNE 30, 2007

Section I - Internal Control and Compliance Material to the Financial Statements, Continued

06-4 Physical Fixed Asset Inventory

We recommended that **the School Board** not only perform a comprehensive physical inventory of fixed assets annually, but to timely resolve any discrepancy noted relative to the proper location and retirement of fixed assets.

Current Status

Unresolved. See current year finding 07-2.

06-5 Bank Reconciliations

We recommended that the School Board strictly adhere to written policies and procedures which require bank reconciliations be prepared timely on a monthly basis to ensure that cash recorded in the general ledger is correct and that effective internal controls are being maintained.

Current Status

Resolved.

06-6 Budget Preparation

We recommended that the School Board review its current budget preparation procedures to ensure that budgets are timely prepared for all special revenue funds according to state law.

Current Status

Resolved.

SCHEDULE OF PRIOR YEAR AUDIT FINDINGS, CONTINUED FOR THE YEAR ENDED JUNE 30, 2007

Section I - Internal Control and Compliance Material to the Financial Statements, Continued

06-7 Submission of Audit Report

We recommended that the School Board review its financial reporting procedures to ensure that audit engagements are submitted to the State of Louisiana Legislative Auditor within the required time frame.

Current Status

Resolved.

Section II - Findings and Questioned Costs Related to Federal Awards

No matters reported.

Section III - Management Letter

No matters reported.

ST. HELENA PARISH SCHOOL BOARD
INDEPENDENT ACCOUNTANTS' REPORT
ON
APPLYING AGREED-UPON PROCEDURES
FOR THE YEAR ENDED JUNE 30, 2007



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Certified Public Accountants

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INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

To the Board of Directors
St. Helena Parish School Board

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of St. Helena Parish School Board (the School Board) and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the accompanying performance and statistical data and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE). This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

PROCEDURES AND FINDINGS

Our procedures and findings relate to the accompanying schedules and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (SCHEDULE 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following reported on the schedule:
 - · Total General Fund Instructional Expenditures,
 - · Total General Fund Equipment Expenditures,
 - Total Local Taxation Revenue,
 - · Total Local Earnings on Investment in Real Property,
 - · Total State Revenue in Lieu of Taxes,
 - Nonpublic Textbook Revenue, and
 - Nonpublic Transportation Revenue.

No differences noted.

Education Levels of Public School Staff (SCHEDULE 2)

2. We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (SCHEDULE IV) to the combined total number of full-time classroom teachers per this schedule and to the School Board's supporting payroll records as of October 1, 2006.

PROCEDURES AND FINDINGS, CONTINUED

Education Levels of Public School Staff (SCHEDULE 2), Continued

3. We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (SCHEDULE 4) to the combined total of principals and assistant principals per this schedule.

No differences noted.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2006 and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's education level was properly classified on the schedule.

No differences noted.

Number and Type of Public Schools (SCHEDULE 3)

5. We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application and/or the National School Lunch Program (CFDA 10.555) application.

PROCEDURES AND FINDINGS, CONTINUED

Experience of Public Principals and Full-time Classroom Teachers (SCHEDULE 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1, 2006 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

No differences noted.

Public School Staff Data (SCHEDULE 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

No differences noted.

8. We recalculated the average salaries and full-time equivalents reported in the schedule.

PROCEDURES AND FINDINGS, CONTINUED

Class Size Characteristics (SCHEDULE 6)

9. We obtained a list of classes by school, school type and class size as reported on the schedule. We then traced a random sample of 10 classes to the October 2, 2006 roll books for those classes and determined if the class was properly classified on the schedule.

No differences noted.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (SCHEDULE 7)

10. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the School Board.

No differences noted.

The Graduation Exit Exam for the 21st Century (SCHEDULE 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by **the School Board.**

PROCEDURES AND FINDINGS, CONTINUED

The Iowa and iLEAP Tests (SCHEDULE 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by **the School Board**.

No differences noted.

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of the School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Bruno & Janvalen LLP
BRUNO & TERVALON LLP
CERTIFIED PUBLIC ACCOUNTANTS

December 20, 2007



SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514 - PERFORMANCE AND STATISTICAL DATA)
AS OF AND FOR THE YEAR ENDED JUNE 30, 2007

SCHEDULE 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum, Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

SCHEDULE 2 - Education Levels of Public School Staff

This schedule includes the certificated and uncertificated number and percentage of full-time classroom teachers and the number and percentage of principals and assistant principals with less than a Bachelor's; Master's; Master's +30; Specialist in Education; and Ph.D. or Ed.D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

SCHEDULE 3 - Number and Type of Public Schools

This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

SCHEDULE 4 - Experience of Public Principals and Full-time Classroom Teachers

This schedule includes the number of years of experience in teaching for assistant principals, principals, and full-time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

SCHEDULES REQUIRED BY STATE LAW (R.S. 24:514 - PERFORMANCE AND STATISTICAL DATA, CONTINUED) AS OF AND FOR THE YEAR ENDED JUNE 30, 2007

SCHEDULE 5 - Public School Staff Data

This schedule includes average classroom teachers salary using full-time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

SCHEDULE 6 - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20; 21-26, 27-33, and 34+students. This data is currently reported to the Legislature in the Annual School Report (ASR).

SCHEDULE 7 - Louisiana Educational Assessment Program (LEAP)

This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

SCHEDULE 8 - The Graduation Exit Exam

This schedule represents student performance testing data and includes summary scores by district for grades 10 and 11 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

SCHEDULE 9 - The IOWA and LEAP Tests

This schedule represents the Iowa testing data and includes a summary score for grades 3, 5, 6, 7 and 9 for each district. The summary score reported is the National Percentile Rank showing relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. This schedule also includes the *i*LEAP testing data for 2007 and 2006.

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2007

General Fund Instructional and Equipment Expenditures General Fund Instructional Expenditures:			
Teacher and Student Interaction Activities:			
Classroom Teacher Salaries	\$ 2,338,035		
Other Instructional Staff Activities	397,422		
Employee Benefits	1,096,412		
Purchased Professional and Technical Services	23,482		
	•		
Instructional Materials and Supplies	47,987		
Instructional Equipment		2	2002228
Total Teacher and Student Interaction Activities			3,903,338
Other Instructional Activities			-
Pupil Support Activities	385,126		
Less: Equipment for Pupil Support		_	
Net Pupil Support			385,126
Instructional Staff Services	410,605		
Less: Equipment for Instructional Staff Services			
Net Instructional Staff Services		•	410,605
School Adminustration	521.805		
Less: Equipment for School Administration			
Net School Administration		•	521,805
Total Control English with the surface		_	
Total General Fund Instructional Expenditures		2	5,220,874
Total General Fund Equipment Expenditures			8,551
Certain Local Revenue Sources			
Local Taxation Revenue:			
Constitutional Ad Valorem Taxes		S	128,067
Renewable Ad Valorem Tax			548,642
Debt Service Ad Valorem Tax			
	•		-
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes			45,210
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes Sales and Use Taxes			1,368,136
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes		<u>s</u>	=
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes Sales and Use Taxes		\$	1,368,136
Up to 1% of Cotlections by the Sheriff on Taxes Other than School Taxes Sales and Use Taxes Total Local Taxation Revenue		\$	1,368,136
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes Sales and Use Taxes Total Local Taxation Revenue Local Earnings on Investment in Real Property: Earnings from 16th Section Real Property Earnings from Other Real Property			1,368,136 2,090,055
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes Sales and Use Taxes Total Local Taxation Revenue Local Earnings on Investment in Real Property: Earnings from 16th Section Real Property			1,368,136 2,090,055
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes Sales and Use Taxes Total Local Taxation Revenue Local Earnings on Investment in Real Property: Earnings from 16th Section Real Property Earnings from Other Real Property		\$	1,368,136 2,090,055 84,542
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes Sales and Use Taxes Total Local Taxation Revenue Local Earnings on Investment in Real Property: Earnings from 16th Section Real Property Earnings from Other Real Property Total Local Earnings on Investment in Real Property State Revenue in Lieu of Taxes: Revenue Sharing - Constitutional Tax		\$	1,368,136 2,090,055 84,542
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes Sales and Use Taxes Total Local Taxation Revenue Local Earnings on Investment in Real Property: Earnings from 16th Section Real Property Earnings from Other Real Property Total Local Earnings on Investment in Real Property State Revenue in Lieu of Taxes;		\$	1,368,136 2,090,055 84,542 - 84,542
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes Sales and Use Taxes Total Local Taxation Revenue Local Earnings on Investment in Real Property: Earnings from 16th Section Real Property Earnings from Other Real Property Total Local Earnings on Investment in Real Property State Revenue in Lieu of Taxes: Revenue Sharing - Constitutional Tax		\$	1,368,136 2,090,055 84,542 - 84,542
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes Sales and Use Taxes Total Local Taxation Revenue Local Earnings on Investment in Real Property: Earnings from 16th Section Real Property Earnings from Other Real Property Total Local Earnings on Investment in Real Property State Revenue in Lieu of Taxes: Revenue Sharing - Constitutional Tax Revenue Sharing - Other Taxes		\$	1,368,136 2,090,055 84,542 - 84,542
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes Sales and Use Taxes Total Local Taxation Revenue Local Earnings on Investment in Real Property: Earnings from 16th Section Real Property Earnings from Other Real Property Total Local Earnings on Investment in Real Property State Revenue in Lieu of Taxes: Revenue Sharing - Constitutional Tax Revenue Sharing - Other Taxes Revenue Sharing - Excess Portion		\$	1,368,136 2,090,055 84,542 - 84,542
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes Sales and Use Taxes Total Local Taxation Revenue Local Earnings on Investment in Real Property: Earnings from 16th Section Real Property Earnings from Other Real Property Total Local Earnings on Investment in Real Property State Revenue in Lieu of Taxes: Revenue Sharing - Constitutional Tax Revenue Sharing - Other Taxes Revenue Sharing - Excess Portion Other Revenue in Lieu of Taxes		\$ \$	84,542 - 84,542 - 30,082
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes Sales and Use Taxes Total Local Taxation Revenue Local Earnings on Investment in Real Property: Earnings from 16th Section Real Property Earnings from Other Real Property Total Local Earnings on Investment in Real Property State Revenue in Lieu of Taxes: Revenue Sharing - Constitutional Tax Revenue Sharing - Other Taxes Revenue Sharing - Excess Portion Other Revenue in Lieu of Taxes Total State Revenue in Lieu of Taxes		\$ \$	84,542 - 84,542 - 30,082

Education Levels of Public School Staff As of October 1, 2006

	Full-t	ime Class	room Tea	Principals & Assistant Principals					
	Certifi	Uncert	ificated	Certif	icated	Uncertificated			
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Less than a Bachelor's Degree	0	0.0%	0	0.0%	0	0.0%	0_	0.0%	
Bachelor's Degree	66	68.0%	2	100.0%	0	0.0%	0	0.0%	
Master's Degree	18	18.6%	0	0.0%	1	33,3%	0	0.0%	
Master's Degree + 30	12	12.4%	0	0.0%	1	33.3%	0	0.0%	
Specialist in Education	1	1.0%	0	0.0%	0	0.0%	0	0.0%	
Ph. D. or Ed. D.	0	0.0%	0	0.0%	1	33,4%	0	0.0%	
Total	97	100.0%	2	100.0%	3	100.0%	0	0.0%	

Number and Type of Public Schools For the Year Ended June 30, 2007

Туре	Number
Elementary	1
Middle/Jr. High	1
Secondary	1
Combination	0
Total	3

Note: Schools opened or closed during the fiscal year are included in this schedule.

Experience of Public Principals, Assistant Principals, and Full Time Classroom Teachers As of October 1, 2006

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	0	0	0	0	0	0
Principals	0	0	1	0	1	0	1	3
Classroom Teachers	22	3	10	5	6	9	19	74
Total	22	3	11	5	7	9	20	77

Public School Staff Data For the Year Ended June 30, 2007

All Classroom Teachers	Classroom Teachers Excluding ROTC and Rehired Retirees
.	
\$ 30,792	\$30,604
\$30,217	\$30,062
73	71
	\$30,792 \$30,217

Note: Figures reported include all sources of funding (i.e., federal, state, and local) but exclude employee benefits. Generally, retired teachers rehired to teach receive less compensation than non-retired teachers and ROTC teachers receive more compensation because of a federal supplement. Therefore, these teachers are excluded from the computation in the last column. This schedule excludes day-to-day substitutes and temporary employees.

Class Size Characteristics As of October 2, 2006

	. Class Size Range													
	1 -	20	21	- 26	27	- 33	34	1+						
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number						
Elementary	22.7%	32	77.3%	109	0.0%	0	0.0%	0						
Elementary Activity Classes	30.4%	7	69.6%	16	0.0%	0	0.0%	0						
Middle/Jr. High	33,4%	30	51.1%	46	13.3%	12	2.2%	2						
Middle/Jr. High Activity Classes	36.8%	7	47.4%	9	5.3%	1	10.5%	2						
High	63.8%	104	21.5%	35	12.3%	20	2.4%	4						
High Activity Classes	60.0%	9	26.6%	4	6.7%	1	6.7%	1						
Combination	100.0%	3	0.0%	0	0.0%	0	0.0%	0						
Combination Activity Classes	0.0%	0	0.0%	0	0.0%	0	0.0%	0						

Note: The Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels. The maximum enrollment in grades K-3 is 26 students and maximum enrollment in grades 4-12 is 33 students. These limits do not apply to activity classes such as physical education, chorus, band, and other classes without maximum enrollment standards. Therefore, these classes are included only as separate line items.

Louisiana Educational Assessment Program (LEAP) for the 21st century For the Year Ended June 30, 2007

		En	iglish Lai	nguage A	rts				Mathe	matics		
District Achievement Level Results	20	07	20	06	20	05	20	07	20	06	20	05
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4												
Advanced	0	0%]]	1%	0	0%	a	0%	0	0%	1	1%
Mastery	5	6%	3	3%	7	6%	3	4%	5	4%	7	6%
Basic	38	45%	32	27%	45	37%	37	44%	23	19%	34	28%
Approaching Basic	16	19%	44	37%	34	28%	24	28%	31	26%	33	27%
Unsatisfactory	26	31%	39	33%	35	29%	21	25%	60	50%	46	38%
Total	85	101%	119	101%	121	100%	85	101%	119	99%	121	100%

			Scio	ence			1		Social !	Studies		
District Achievement Level Results	2007		2006		2005		2007		2006		2005	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8					·							
Advanced	0	0%	0	0%	0	0%	0	0%	1	1%	٥	0%
Mastery	3	3%	1	۱%	0	0%	1	1%	0	0%	1	1%
Basic	13	12%	9	8%	12	12%	19	18%	18	16%	11	11%
Approaching Basic	34	31%	36	32%	43	41%	30	28%	19	17%	25	24%
Unsatisfactory	58	54%	67	59%	49	47%	58	54%	73 .	66%	66	64%
Total	108	100%	113	100%	104	100%	108	101%	111	100%	103	100%

The Graduation Exit Exam for the 21st Century For the Year Ended June 30, 2007

		En	glish Lar	guage A	rts				Mathe	matics		
District Achievement Level Results	20	07	20	06	20	05	20	07	20	06	20	05
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10												
Advanced	0	0%	0	0%	0	0%	0	0%	1	1%	0	0%
Mastery	1	1%	7	8%	0	0%	11	13%	7	8%	1	1%
Basic	17	20%	43	51%	3 2	38%	47	54%	35	41%	21	25%
Approaching Basic	28	34%	15	18%	19	22%	2 0	23%	12	14%	15	18%
Unsatisfactory	37	45%	19	23%	34	40%	9	10%	31	36%	46	55%
Total	83	100%	84	100%	8 5	100%	87	100%	86	100%	83	99%

			Scie	nce					Social	Studies		
District Achievement Level Results	20	07	20	06	20	05	20	07	20	06	20	105
Students	Number	Percent										
Grade 11												
Advanced	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Mastery	8	12%	0	0%	0	0%	7	10%	0	0%	0	0%
Basic	32	46%	7	9%	9	12%	40	58%	. 14	19%	13	17%
Approaching Basic	14	20%	23	31%	18	23%	14	20%	27	36%	17	22%
Unsatisfactory	15	22%	44	59%	50	65%	8	12%	34	45%	46	61%
Total	69	100%	74	99%	77	100%	69	100%	75	100%	76	100%

The IOWA and / LEAP Tests
For The Year Ended June 30, 2007

IOWA Tests

	Com	posite
	2005	2004
Test of Basic Skills (ITBS)		
Grade 3	34	49
Grade 5	42	42
Grade 6	29	25
Grade 7	35	27
Tests of Educational Development (ITED)		<u> </u>
Grade 9	27	32

Scores are reported by National Percentile Rank. A student's National Percentile Rank shows the student's relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. A student with a score of 72 indicates that the student scored the same or better than 72 percent of the students in the norm group.

The IOWA AND / LEAP Tests
For the Year Ended June 30, 2007

/LEAP Tests

	English Lar	nguage Arts	Mathe	matics	Scie	ence	Social Studies	
District Achievement Level Results	20	06	20	06	20	06	20	06
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	0	0%	1	1%	0	0%	2	2%
Mastery	0	0%	3	3%	2	2%	4	4%
Basic	20	20%	28	28%	27	27%	28	28%
Approaching Basic	40	40%	24	24%	43	43%	34	34%
Unsatisfactory	. 41	41%	45	45%	29	29%	33	33%
Total	101	101%	101	101%	101	101%	101	101%

	English Lar	iguage Arts	Mathe	matics	Scie	ence	Social	Studies	
District Achievement Level Results Students	20	06	20	06	20	06	2006		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 5									
Advanced	0	0%	1	1%	0	0%	0	0%	
Mastery	4	4%	i	1%	1	1%	1	1%	
Basic	17	18%	21	22%	11	12%	22	23%	
Approaching Basic	32	34%	22	23%	37	39%	28	30%	
Unsatisfactory	41	44%	49	52%	45	48%	43	46%	
Total	94	100%	94	99%	94	100%	94	100%	

	English Lai	nguage Arts	Mathe	matics	Scie	Science S		Social Studies	
District Achievement Level Results	20	06	20	06	20	06	2006		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 6									
Advanced	0	0%	ó	0%	0	0%	0	0%	
Mastery	4	4%	1	1%	`1	1%	3	3%	
Basic	32	32%	32	32%	21	21%	18	18%	
Approaching Basic	39	39%	19	19%	39	39%	37	37%	
Unsatisfactory	26	26%	49	49%	40	40%	43	43%	
Total	101	101%	101	101%	101	101%	101	101%	

	English Lar	iguage Arts	Mathe	matics	Scie	Science		Studies
District Achievement Level Results	2006		20	06	20	06	2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	3	3%	0	0%	1	1%	0	0%
Mastery	3	3%	l l	1%	3	3%	0	0%
Basic	30	32%	33	35%	22	23%	20	21%
Approaching Basic	38	40%	30	32%	37	39%	33	35%
Unsatisfactory	20	21%	30	32%	31	33%	41	44%
Total	94	99%	94	100%	94	99%	94	. 100%

The IOWA AND / LEAP Tests
For the Year Ended June 30, 2007

i LEAP Tests

	English Lau	nguage Arts	Mathematics 2006		
District Achievement Level Results	20	06			
Students	Number	Percent	Number	Percent	
Grade 9					
Advanced	0	0%	0	0%	
Mastery	1	1%	0	0%	
Basic	18	16%	7	6%	
Approaching Basic	52	46%	18	16%	
Unsatisfactory	43	38%	89	78%	
Total	114	101%	114	100%	

	Eoglish Lar	guage Arts	Mathe	matics	Scie	Science Social Stu		Studies
District Achievement Level Results	20	07	20	07	20	07	20	07
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	0	0%	0	0%	0	0%	0	0%
Mastery	6	7%	3	3%	. 3	3%	. 5	6%
Basic	33	38%	24	28%	32	37%	33	38%
Approaching Basic	24	28%	34	39%	29	33%	31	36%
Unsatisfactory	24	28%	26	30%	23	26%	18	21%
Total	87	101%	87	100%	87	99%	87	101%

	English Lai	nguage Arts	Mathe	matics	Scio	Science S		Social Studies	
District Achievement Level Results	20	07	20	07	20	07	2007		
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Grade 5									
Advanced	0	0%	0	0%	0	0%	0	0%	
Mastery	2 -	2%	0	0%	2	2%	0	0%	
Basic	11	10%	15	13%	14	13%	15	13%	
Approaching Basic	25	22%	19	17%	33	29%	30	27%	
Unsatisfactory	75	66%	7 9	70%	63	56%	67	60%	
Total	113	100%	113	100%	112	100%	112	100%	

	English Lar	guage Arts	Mathe	matics	Scie	Science		Studies
District Achievement Level Results	20	07	20	07	20	07	20	07
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	0	0%	0.	0%	0	0%	0	0%
Mastery	3	3%	0	0%	0	0%	1	1%
Basic	19	22%	20	23%	16	18%	11	13%
Approaching Basic	30	34%	21	24%	34	39%	- 31	36%
Unsatisfactory	36	41%	47	53%	38	43%	44	51%
Total	88	100%	88	100%	88	100%	87	101%

The IOWA AND / LEAP Tests For the Year Ended June 30, 2007

i LEAP Tests

	English Lar	nguage Arts	Mathe	matics	Scio	Science Social Stu-		Studies
District Achievement Level Results	20		20	07	20	07	20	107
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7				_				
Advanced	0	0%	0	0%	0	0%	0	0%
Mastery	1	1%	0	0%	0	0%	0	0%
Basic	16	21%	12	16%	7	9%	16	22%
Approaching Basic	28	37%	24	32%	32	43%	26	35%
Unsatisfactory	30	40%	39	52%	.36	48%	32	43%
Total	75	99%	75	100%	75	100%	74	100%

District Achievement Level Results		nguage Arts 107	Mathematics 2007		
Students	Number	Percent	Number	Percent	
Grade 9					
Advanced	a	0%	0	0%	
Mastery	1	1%	2	2%	
Basic	26	26%	21	21%	
Approaching Basic	34	34%	15	15%	
Unsatisfactory	39	39%	63	63%	
Total	100	100%	101	101%	



St. Helena Parish School System 354 Sitman St. * Post Office Box 540 Greensburg, LA 70441

Dr. Amy B. Westbrook, Ph.D Superintendent

Office: (225) 222-4349

(225) 222-6106

Fax #: (225) 222-4937

December 24, 2007 Bruno & Tervalon, LLP 4298 Elysian Fields Avenue New Orleans, LA 70122

RE:

ST. HELENA PARISH SCHOOL BOARD CORRECTIVE ACTION PLAN

Dear Mr. Jones:

Please find attached the proposed Corrective Action Plan as a result of the audit findings disclosed in the audit for the year ending June 30, 2007.

If you have any questions or need additional information, please contact me at 225.222.6861.

Sincerely,

Amy Holland,

Supervisor of Business Services

arry Hellard

Attachment

ST. HELENA PARISH SCHOOL BOARD CORRECTIVE ACTION PLAN For the Year Ended June 30, 2007

07-1 Student Activity Accounts

Condition: During the audit, we tested certain student activity fund transactions and activities at the Elementary School, Middle School and High School and we noted that procedures in the School Board's "School Activity Fund Procedures Manual" were not adhered to by the schools.

Corrective action planned: All employees responsible for accounting for Student Activity Funds have been and will continue to be trained to follow the guidance set forth in the manual. In addition, internal audits/reviews are being scheduled to ensure compliance with the School Board's policies and procedures related to the Student Activity Funds.

Telephone: (225) 222-6861

Fax: (225) 222-6419

Person responsible for corrective action:

Dr. Amy Westbrook, PhD., Superintendent St. Helena Parish School Board P. O. Box 540 Greensburg, LA 70441

Anticipated completion date: June 30, 2008

07-2 Physical Fixed Asset Inventory

Condition: The School Board had physically counted fixed assets at or near the end of the 2007 school year; however, the entire inventory process had not been completed by the end of our audit by resolving all noted inventory discrepancies. Some of the noted inventory discrepancies that required further investigation or research were to support assets (1) transferred to other locations; (2) retired; and (3) unaccounted for at designated locations.

Corrective action planned: All employees responsible for accounting for capital assets have been and will continue to be trained to follow the guidance set forth in the School Board's "Capital Asset Manual". The manual requires that physical fixed asset inventories be taken twice a year and that fixed assets manager and coordinators are required to periodically spot check inventory items to ensure compliance with the School Board's policies and procedures related to capital assets. Additionally, to ensure complete and accurate capital asset records for the year ended June 30, 2008, teams will be assembled and assigned to take a complete inventory of all fixed assets owned by the school district and the individuals in possession of such equipment items will be required to sign as acknowledgement of custodianship.

Person responsible for corrective action: Dr. Amy Westbrook, PhD., Superintendent St. Helena Parish School Board P. O. Box 540 Greensburg, LA 70441

Anticipated completion date: June 30, 2008

Telephone: (225) 222-6861 Fax: (225) 222-6419